

## Action Taken Report on Feedback

**Year-2022-23**

IQAC take a feedback from Students, teachers, Alumni, Employers systematically by using online Google form. With the help of responses and graphical analysis the IQAC analyses the given feedback. On the basis on analysis of feedback the IQAC prepare An Action Taken Report to improve the quality of the education and to ahead the institute towards vision and mission to achieve the goal.

Sr. No.	Feedback	Feedback Analysis	Action Taken
1.	Usefulness of syllabus in the employment & Entrepreneurship	The syllabus is very useful and able to provide job opportunity	To support the university syllabus the institute introduced certificate courses to enhance the skills.
2.	Role of syllabus in the personality development	The presents syllabus is multidimensional it integrates cross cutting issues, social responsibilities, nationality, etc.	The institute organized certificate courses and various programmes to develop the multidimensional personality.
3.	Use of syllabus in global competency and ICT	The syllabus is integrating current issues that helps the students to acquaint with the global world	The teacher is also using different modern technology and ICT tools to meet the need of the global world
4.	Use of syllabus for admission in PG course and its use while learning P.G. course	The syllabus is useful for admission in P.G. that meets the basic need of the students	The teacher teaches every topic from the root to disclose different background of the topic.
5.	Does the syllabus add values to nationality	The syllabus have moral, ethical and national values	In support the institute celebrate death and birth anniversary of the national personality. Also organizes different programmes to create responsible person.
6.	Does the syllabus add values to Environment awareness?	The syllabus is eco-friendly and there are the projects, certificate courses to create awareness about the environment.	The institute also concentrate on Green practices, Rain Water harvesting, Waste Management, Renewable energy etc.
7.	Does the syllabus add values to Eradication of superstition?	The syllabus includes various topic to erode the superstitious aptitude.	The institute is also having “Vivek Vahini” committee, NSS, Science Forum to develop scientific attitude

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8.	The Learning objectives are clear and appropriate to the needs of the students	All courses have their outcomes and all teachers are leading towards it.	To support the outcomes of the course, programme the institute is having different committees. Those committees organize different programmes to support the objectives.
9.	Availability of teaching learning resources in the college	The availability of learning resources are sufficient in the institute.	The institute always support and steps to increase or add teaching learning resources to make teaching-learning process interesting.
10.	Fruitful and timely interaction with management	The management always gave support in each and every step to maintain quality education.	The institute has well correlation with the management and the management always inspire and supports to achieve different mile stones.
11.	Freedom to adopt new techniques / strategies of testing and assessment of student	The institute gave freedom to adopt and add new techniques	The institute to make teaching learning process effective always inspire to use new techniques and provide support for that.
12	The administrative support	The administration is skill and this creates good quality culture of work in the campus	The institute uses decentralize method to work effectively, give freedom and motivate the staff to stand together.

The above Action Take Report shows that the institute is bound to maintain and give helping hands to grow quality in the education. The institute is also developing various skills, preserve social responsibilities, adopt new technology to make teaching learning process easy and intresting etc. The Action Take Report assures that the institute is leading on the path of vision and mission to achieve the goal in quality education.